**INSKIP ELEMENTARY SCHOOL-PARENT COMPACT**

The Inskip Elementary School Staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

This school-parent compact is in effect during the school year 2023-2024.

**School Responsibilities**

**The Inskip Elementary Staff will**:

* Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:
* Hold parent-teacher conferences (at least bi-annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.
* Provide parents with frequent reports on their children’s academic and behavioral progress.
* Provide parents reasonable access to staff through multiple means of communication.
* Provide parents opportunities to volunteer and participate in their child’s class.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

* Sign report cards and interim reports.
* Review and sign any daily communications from school.
* Ensure that the student arrives to school each day on time (by 7:45 a.m.) and ready to learn.
* Practice reading and math facts with my child on a daily basis.
* Demonstrate interest in the student’s well-being by attending school functions and supporting the student’s school activities.
* Update and provide the school with any new phone numbers or address change
* Sign up for Class Dojo, Parent Square, and Aspen to receive frequent communication and school/classroom news and regularly check for updates.
* Make every effort to be attend parent teacher conferences.
* Conduct yourself in a professional manner in-person or on the phone (See board Policy B-230)

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